

Module 2f: Inclusion and Climate What is in this module?

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INTRODUCTION

This module is designed to give Red Cross Red Crescent National Societies a better understanding about the relationship between gender, marginalized groups and climate change that generates different vulnerabilities in society.

It discusses tools to address these different vulnerabilities and adaptive capacities.

OBJECTIVE

The module aims to:

1. Share materials that will assist facilitators and trainers to understand how gender and other social markers affect vulnerability – and what National Societies can do to take gender into account in our work to reduce climate risk.
2. Identify practical actions and policy engagement to ensure that our adaptation work is gender-transformative.

This is not a comprehensive training tool on gender, but rather an introduction to the most obvious linkages to climate change and aspects to be mindful of when planning and advocating for adaptation interventions. (More in-depth background on gender and climate is available in the section on *Recommended reading*.) Most of the products are specifically aimed at discussing gender, and several of the products are well suited to discuss marginalized groups more broadly.

It needs to be contextualized for audience and location and would ideally be facilitated by someone with strong expertise in gender issues.

PRODUCTS**1. PowerPoint Presentation with explanatory notes**

The presentation explains how gender creates specific conditions by which men and women have different capacities, covering key relevant issues on how the Red Cross Red Crescent can address this in dialogue on programming and policy. Important to note that the ppt is not speaking about marginalized groups in general. If you like the discussion to be broader, then the game Ready is an excellent tool or Exercise A on hazards, social differences and inclusion.

2. Exercises

1. There is a simple and energizing exercise where all participants assume a role in a community and experience how they are able to react and engage – or not – depending on their circumstances (including a separate guidance for facilitators).
 2. Another group exercise introduces how to review policies and guidelines through a gender lens.
 3. And a more advanced workshop version of the exercise above is based on real-life cases relevant to dialogue on policy.
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3. Games

This module contains one of the most effective and fun games of the Climate Centre, called Ready! This game has a special built in component to make the participants experience what it means if marginalized groups are left out of decision-making processes around preparedness. It is quite complicated to facilitate, and requires some running, but absolutely worth it.

4. Experience from Red Cross Red Crescent National Societies

Various National Societies have carried out programmes on disaster risk management that included gender-sensitive assessments. Comprehensive descriptions are available in the [IFRC Guide to Gender, Sensitive Approaches for Disaster Management \(2010\)](#), included in *Relevant reading*.

5. Recommended videos

Two videos based on participatory film making on the use of more sustainable stoves by women in Ethiopia:

[Clearing the air with fuel-saving stoves in Wage Wargaje](#) [5:34] English subtitles

[Participatory video on fuel-saving stoves in NW Ethiopia](#) [5:48] English subtitles

6. Frequently asked questions

These explain some basic issues about climate change and gender and how the Red Cross Red Crescent can encompass it as a humanitarian issue.

7. Relevant reading

Gender and climate aspects are well described in the literature, so for a better understanding of the content of this module see the sources in this section. They include an overview catalogue by the IFRC with many links to relevant external documents.